Email: ariana.gonzales.98@gmail.com

**EDUCATION**

**University of California, Los Angeles**

*Bachelor of Arts, Psychology* 2020

Honors Thesis: *Acute Stress as a Predictor of Distinct Communication Properties in Close Relationships*

Major GPA: 3.9

**HONORS AND AWARDS**

**Psychology Departmental Honors Thesis** 2019 - 2020

*This program allows 4th year psychology students to conduct individual research under the guidance of a psychology faculty advisor, culminating in a full thesis.*

**Dean’s Honors List** 2017 - 2020

*This award is presented to students who demonstrate high scholastic achievement by earning a 3.75 GPA in any one term; earned for 6 terms.*

**PROFESSIONAL EXPERIENCE**

**UCLA Marriage & Close Relationships Laboratory,** University of California, Los Angeles

**Laboratory Administrator** July 2020 – Present

*Principal Investigators: Benjamin R. Karney, PhD. and Thomas N. Bradbury, PhD.*

Under direction of the Principal Investigators, provided administrative management and research support for projects at the UCLA Marriage & Close Relationships Laboratory. Major duties included program planning and development, coordinating budget, and providing organizational review of lab procedures to address the evolving needs of the research program. Other duties involved handling communications, managing purchasing for all laboratory-related projects, compiling and organizing applications for postdoctoral and undergraduate research positions, completing all necessary paperwork for new hires to Personnel Office for processing, and maintaining laboratory databases and website.

**RESEARCH EXPERIENCE**

**UCLA Marriage & Close Relationships Laboratory**, University of California, Los Angeles

**Research Consultant** July 2020 – Present

*Principal Investigator*: *Benjamin R. Karney, PhD., Co-investigator: Victor A. Kaufman, PhD.*

Oversaw and contributed to a project studying the dimensionality of relationship satisfaction as a psychological construct. Conducted comprehensive literature review, developed survey questions and oversaw correspondence with UCLA Internal Review Board and global online market research firm to program and administer survey. Composed research paper for academic publication.

Oversaw and contributed to a project studying the attitudes, well-being, and dating habits of single Americans. Conducted comprehensive literature review and planned multivariate and latent class analyses. Liaised with large online dating service corporation to developed user experience survey. Corresponded with global online market research firm to program and administer survey. Prepared industry research report.

**Coding Team Manager**  June 2019 – June 2020

*Principal Investigator*: *Benjamin R. Karney, PhD.*

Coordinate the observational coding of qualitative communication data in a longitudinal study investigating changes in intimate relationships over time, and the challenges faced by couples with social and economic adversity. Managed a team of 12 undergraduate research assistants, conducted quarterly trainings on a novel observational coding system, and held weekly hour-long meetings with didactics and video review. Performed data management and data entry, computed interrater reliability of coding team’s behavioral ratings each week (ICC).

**Undergraduate Research Assistant**June 2018 – June 2019

*Faculty Mentors:* *Benjamin R. Karney, PhD. and Thomas N. Bradbury, PhD.*

*Graduate Student Mentor: Jaclyn M. Ross, M.A.*

Performed observational coding of moment-to-moment interpersonal processes during conflict interactions using a novel observational coding system. Conducted comprehensive literature reviews of relationship functioning and communication processes.

Honors Thesis Research July 2019 – June 2020

*Supervised by Matthew D. Lieberman*

*Faculty Mentor:* *Benjamin R. Karney, PhD.*

*Graduate Student Mentor: Jaclyn M. Ross, M.A.*

Proposed project studying the role of distinct communication processes on effects of stress in married couples. Used SEM statistical techniques to examine the effects of acute stress on emotional and problem-focused elements of communication. Data entry and analysis using SPSS and Mplus.

**CLINICAL EXPERIENCE**

**The Fibus Group: Marriage and Family Therapy,** Sherman Oaks, CAApril 2019 – June 2019

**Clinical Intern**

*Supervisor:* Dr. M. Jay Fibus, PhD., MFT

Transcribed therapy sessions to facilitate lead clinician’s development of therapy materials. Used patient diagnostic information (Prepare/Enrich) to create therapy materials tailored to individual patient needs. Designed in-session questions meant to target core frustrations and develop productive communication skills.

**CONFERENCE PRESENTATIONS**

**Gonzales, A. M.,** Ross, J. M., Karney, B. R., & Bradbury, T. N. (May 2020). Acute Stress as a Predictor of Distinct Communication Processes in Close Relationships. Virtual poster presented at the 29th Psychology Undergraduate Research Conference at University of California, Los Angeles.

**Gonzales, A. M.**, Ross, J. M., Karney, B. R., & Bradbury, T. N. (May 2020). Acute Stress as a Predictor of Distinct Communication Processes in Close Relationships. Virtual paper talk at the annual University of California, Los Angeles Undergraduate Research Week (URW), Los Angeles, CA.

**COMMUNITY SERVICE**

**EdBoost Learning Center**, Culver City, CA May 2018 – Present

**Tutor**

Hold one-on-one tutor sessions with kindergarten through 12th grade students to improve reading, writing, and math skills. Create comprehensive lessons plans for each tutoring session. Evaluate students’ progress and adjust instruction based on feedback. Identify individual developmental needs and implement customized mentoring to help students master new skills. Lead summer workshops and enrichment camps which serve to develop and strengthen skills across a variety of subjects, including mathematics and language arts.

**SKILLS AND ABILITIES**

**Computer Training**

Statistical Package for the Social Sciences (SPSS)

Mplus

Microsoft Office Suite

**Specialty Coursework**

Research Methods in Psychology (undergraduate)

Psychological Statistics (undergraduate)

Introduction to Multilevel Modeling (graduate; audited course)

**Trainings and Short Courses**

Intensive Longitudinal Methods & Dyadic Data August 2020

*7-day course taught by Niall Bolger, Gertraud Stadler, Daniel Powell, and J-P Laurenceau. Topics included designing intensive longitudinal studies, modeling the time course of intensive longitudinal data, and modeling the within-person causal process over time. Dyadic data analysis topics included the Actor-Partner Interdependence Model, the Dyadic Score Model, visualizing dyadic data, two-wave dyadic data, dyadic growth curve modelling, and multilevel dyadic process modelling.*

**REFERENCES**

**Benjamin R. Karney, PhD.**, Professor/Adjunct Behavioral Scientist

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**Victor A. Kaufman, PhD.**, Research Scientist

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